



Charles R. Drew University of Medicine and Science

University Catalog Addendum

2015-2016

Effective January 4, 2016

The University Catalog addendum has been produced to transition from the existing University Catalog, effective Fall 2015 through Summer 2016 to the next published catalog, to be effective Fall 2016 through Summer 2017. The next catalog will be delivered for Fall 2016.

This addendum contains only updates that have been approved, effective January 4, 2016. It does not contain information that has remained unchanged since the last edition of the catalog.

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University Policy Updates

Course Repeat Policy – Mervyn M. Dymally School of Nursing

Only one course may be repeated. Students may repeat a course in which a substandard grade (less than a C) is earned. All courses attempted and grades earned at Charles R. Drew University of Medicine and Science will appear on the permanent academic record. When a course is repeated, the grade from the second attempt will be used in the GPA calculation. Certain failed didactic courses repeated at another institution may be considered for transfer credit per the transfer credit policy. However, the grade earned elsewhere will not be averaged into the GPA at Charles R. Drew University. Students are strongly encouraged to discuss any plans to use transfer courses for repeated classes with their advisor and written approval is required before taking courses elsewhere.

Application Deadlines Policy

Applications for admission are reviewed on a rolling basis. Priority and recommended application deadlines are provided in the University policy on Deadlines Regarding Application for Admission and Financial Aid. By submitting an application for admission to Charles R. Drew University of Medicine and Science, the student agrees that all the information provided on the application is complete, factually correct and accurate.

The Public Health Program requires that all verified SOPHAS applications be received by March 1 through the online Schools of Public Health Application Service (SOPHAS) program.

The Physician Assistant Program requires all verified CASPA applications to be received by January 15 through the online Centralized Application Service for Physician Assistants (CASPA) program.

The Post-Baccalaureate Certificate in Pre-Medicine does not offer rolling admissions. The Fall application deadline is March 1. Applications are reviewed as they are submitted and those deemed admissible will be contacted by the Department of Health and Life Sciences for a group interview during December through March. Decisions are mailed to students during the first week of April and confirmations are due by May 1.

Furthermore, the student agrees that falsification, misrepresentation or omission of information on the application, supporting documents, transcripts or credentials may result in the denial or revocation of admission, and if enrolled, will result in disciplinary action including dismissal from the University. This policy will also apply to transcripts submitted for the purpose of obtaining transfer credit at the University.

Deadlines for Admission and Financial Aid

Deadlines for Admission and Financial Aid Charles R. Drew University of Medicine and Science encourages prospective students to adhere to the following application deadlines which were established to support financial aid processing in a timely manner for new incoming students.

	Fall	Spring	Summer
Priority Deadline	December 1st	August 1 st	January 2nd
Recommended Deadline	March 1st	September 1st	February 1st

NOTE: CDU programs offer rolling admissions and applications are considered after the recommended deadlines and until the class is filled.

Note: The Entry Level Masterø (ELM) program in the Mervyn M. Dymally School of Nursing does not offer rolling admissions. The Fall application deadline is March 1st and the Spring deadline is September 1st. Rolling admissions are offered in the Family Nurse Practitioner (FNP) and Advanced Nurse Educator (ANE) tracks.

1. Prospective students submit appropriate application for admission in accordance with the priority deadline or recommended application deadline published in the CDU Catalog, on the CDU website and/or print media.
2. All applicants are encouraged to apply for federal financial aid at the time they apply for admission to an academic degree program or as early as January 1st of each year.
3. To be considered for federal financial aid, applicants must submit a FAFSA (Free Application for Federal Student Aid) online at www.fafsa.gov. In order to access personal information on the www.fafsa.gov site and to sign the FAFSA online, applicants must first obtain a PIN# (a 4-digit number that is used in combination with the Social Security Number, name and date of birth to identify the applicant as someone who has the right to access his/her personal information on www.fafsa.gov.)
4. Timeline for federal aid processing of prospective students who submit an Application for Admission to CDU by the *priority deadline for fall enrollment*.

December 1st : Priority Deadline for Submitting Application for Admission

February 1st:

- Office of Admissions mails early acceptance letters for fall semester of the same calendar year.
- Student applies for federal financial aid online at www.fafsa.gov. The priority deadline to apply for federal financial aid is April 1st. Students who submit a FAFSA and all required documents, and meet the eligibility criteria, by April 1st will be considered for SEOG and CDU Scholarships.

March 1st: Deadline for returning Intent to Enroll and Commitment Deposit

Note: Financial Aid award letters will be mailed within 2 to 3 weeks from receipt of all required financial aid documents.

5. Timeline for federal aid processing of prospective students who submit Application for Admission to CDU by *recommended application deadline*.

March 1st : Recommended Deadline for Submitting Application for Admission to CDU by recommended application deadline for fall enrollment:

April 1st:

- Office of Admissions mails acceptance letters for fall semester of the same calendar year.
- Student applies for federal financial aid online at www.fafsa.gov. The deadline to apply for federal financial aid is July 1st. Students who submit a FAFSA and all required documents, and meet the eligibility criteria, by July 1st will be guaranteed a financial aid award in time for the start of classes.

May 1st: Deadline for returning Intent to Enroll and Commitment Deposit.

Note: Financial Aid award letters will be mailed within 2 to 3 weeks from receipt of all required financial aid documents.

Note: All applications for admission received after the recommended application deadline will be considered on a rolling admissions basis.

6. Only complete application files will be forwarded to the academic department for admission consideration.
 - a. Application files completed after the published deadline will be forwarded to the academic department as they are completed and will be considered for acceptance on a space-available basis. If the cohort is filled, accepted applicants will be placed on a wait list.
 - b. Applicants who do not complete their application file within the one-year application period will be required to re-apply by submitting updated application materials along with the required non-refundable application fee. Incomplete applications are discarded after one year.
7. The academic department's admission review committee will have up to three (3) weeks to review application files and conduct interviews (if applicable). All decisions for the Master of Science in Nursing, Entry Level track will be made after interviews are conducted. Decisions will be sent to students no later than May 1 for the Fall semester and no later than November 1 for the Spring Semester.
8. Once the review process is completed, the admissions decision will be communicated to the Office of Admissions with a completed Admissions Decision Form.
 - a. For applicants who are accepted or provisionally accepted to an academic degree program, the Office of Admissions will mail acceptance letters, along with the Intent to Enroll form, information regarding financial aid and orientation, and any other documents required by the academic department. Acceptance packets will be mailed within 4 to 5 business days of receiving admissions decisions from the academic department.
 - b. For applicants who are denied, the Office of Admissions will mail letters of denial within 4 to 5 business days of receiving decisions from the academic department.
 - c. For applicants who are placed on a wait list, the Office of Admissions will mail letters regarding the status within 4 to 5 business days of receiving decisions from the academic department.

Admission to undergraduate and graduate programs at Charles R. Drew University is competitive, thus, meeting the minimum requirements for admission does not guarantee acceptance to a program. The number of students admitted and enrolled every year is determined by approved enrollment levels as well as the capacity of the University and each academic department.

Each student's entire application packet is reviewed individually. Some academic departments require an interview as part of the admissions process, and candidates must be available for an in-person interview (or a phone interview if the candidate is out-of-state). In selecting students, each program considers evidence of the applicant's integrity, discipline, compassion and academic ability. Documentation of academic preparation, personal achievement and recommendations are given careful consideration in the determination of an applicant's eligibility. Additionally, each program's admissions committee takes into consideration all evidence to suggest that applicants are capable of completing the curriculum in the specified time and will be able to achieve the programs required levels of competence.

Prospective students are encouraged to contact or visit the campus for admissions and academic program information. The Office of Admissions offers information sessions, campus tours and individualized counseling appointments. For more information, contact:

Office of Admissions
Charles R. Drew University of Medicine and Science
1731 East 120th Street

Los Angeles, CA 90059
Tel. No. 323-563-4839
E-mail: admissionsinfo@cdrewu.edu

Conditional Acceptance

Conditional admission may be granted on a case-by-case basis to a limited number of applicants. Conditionally admitted students must satisfy the terms of their admission by the end of their first term or admission may be rescinded and further registration prohibited. Conditionally admitted students are eligible for a one-term disbursement of financial aid.

The Mervyn M. Dymally School of Nursing (MMDSON) does not offer conditional admission. Applicants must have satisfied all admission requirements before applying to the University.

Commitment Deposit

Students accepted to undergraduate and graduate degree or certificate programs in the College of Science and Health are required to submit a \$250 non-refundable commitment deposit to reserve a seat in the incoming class by May 1, or within two (2) weeks of receiving the acceptance letter (if accepted after May 1).

All students accepted to the Physician Assistant program in the College of Science and Health are required to submit a \$500 non-refundable commitment deposit to reserve a seat within two weeks of admission offer.

Students accepted to the Mervyn M. Dymally School of Nursing graduate degree or certificate programs are required to submit a \$300 non-refundable commitment deposit to reserve a seat in the incoming class by May 1, or within two (2) weeks of receiving the acceptance letter (if accepted after May 1st).

The commitment deposit is non-refundable and is applied toward the student's tuition upon registration in classes.

Deferment of Enrollment

Students who wish to defer their enrollment must request deferment in writing by returning a completed Intent-to-Enroll form along with the required tuition deposit. Deferred enrollment may only be granted for one year to officially admitted students who have paid the non-refundable confirmation deposit (see Commitment Deposit section of this catalog). If the deferred student does not enroll at Charles R. Drew University within the deferral period, the student must reapply. Conditionally admitted students are not eligible for deferment.

Students accepted into the Physician Assistant program do not have the option to defer enrollment. Students that do not begin the program in the term to which they are accepted will be required to submit a new application through the online Centralized Application Service for Physician Assistants (CASPA) for consideration for the next term in which the program begins a new cohort.

Students accepted into the Family Nurse Practitioner program in the Mervyn M. Dymally School of Nursing **do not** have the option to defer enrollment. Students that do not begin the program in the term to which they have been accepted will be required to submit a new application through the online Nursing Centralized Application System (NursingCAS) for consideration for the next term. NursingCAS can be found at <http://www.nursingcas.org/>.

Students accepted into the Entry Level Master's program, the Advance Nurse Education program or the Clinical Nurse Leader program in the Mervyn M. Dymally School of Nursing may request a one semester enrollment deferral into the next semester in which the program is scheduled to accept students. After the one semester deferral, all students will be required to submit a new application through the online Nursing Centralized Application System (NursingCAS) at <http://www.nursingcas.org/>, for consideration for the next term in which the program begins a new cohort.

College of Science and Health

Academic Program Policies and Curriculum Updates

Radiologic Technology

Admission to the Program

Admission to the program is highly selective and the number of student accepted will depend on the number of clinical site openings. Admission will also depend on an objective and subjective interview. The following courses are strongly recommended prior to admission and will be weighted in the interview process:

- Anatomy and Physiology
- Elementary Algebra
- English Composition
- Medical Terminology
- Introduction to Computers

Program Specific Requirements

- Supplemental Application Fee of \$35.00
- Minimum 3.0 GPA
- Equipment & Supplies Fee \$300 (one-time)
- Annual Clinical Fee \$1,000
- Parking fees (if any)
- Program admission interview
- Ability to lift 25 pounds without assistance
- Copy of titers showing immunity against measles, mumps, rubella (MMR) and varicella or titers, and tetanus
- Hepatitis B vaccination
- Proof of a negative tuberculosis skin test or Chest X-ray if skin test is positive (Annual Requirement) or QuantiFERON TB Blood Test to avoid x-ray exam.
- Proof of health-care insurance
- Pass a physical examination conducted by a licensed healthcare provider (applicants are responsible for covering any expenses for a physical examination)
- Visual and/or hearing impairments must be correctable with appropriate devices
- Completion of the required college-level courses from a regionally accredited college or university with a minimum grade of C
- Completion of Live Scan (Convictions may not disqualify applicant)

It is the responsibility of the applicant to verify receipt of all transcripts and completion of application file. Applications are reviewed in the order they are received.

Radiologic Technology – Professional Course Curriculum

RAD 102	Introduction to Radiologic Technology	2
RAD 103	Radiographic Positioning I w/Lab	3
RAD 104	Radiographic Positioning II w/Lab	3
RAD 105	Methods of Patient Care	2
RAD 106	Radiographic Positioning III w/Lab	3
RAD 107	Introduction to Radiography Physics	3
RAD 112	Principles of Radiation Exposure I	2
RAD 113	Principles of Radiation Exposure II	2
RAD 120	Clinical Practicum I	2
RAD 130	Clinical Practicum II	3
RAD 140	Clinical Practicum III	4
RAD 209	Radiographic Positioning IV w/Lab	3
RAD 215	Advanced Radiographic Procedures	3
RAD 216	Principles of Radiation Exposure III	2
RAD 217	Sophomore Seminar II & Certification Preparation	5
RAD 220	Clinical Practicum IV	4
RAD 230	Clinical Practicum V	4

Professional courses taken at other institutions will be reviewed on a case-by-case basis.

Radiologic Technology - Program Prerequisites

Prerequisites for the Radiologic Technology program have been removed.

Post-Baccalaureate Certificate in Pre-Medicine

Monica G. Ferrini, MS, PhD, named Department Chair.

Program Disclosure – Post-Baccalaureate Certificate in Pre-Medicine

For more information about graduation rates, the median debt of students who have completed the program, and other important information, please visit our website at www.cdrewu.edu/Disclosures/PBPM.

Program Highlights

Individualized Attention ó Students will have the opportunity to work closely with professors in a small class environment. Students will also have ample opportunities to:

- Interact with faculty advisors and departmental staff
- Advance communication and test-taking skills through special workshops
- Receive personalized academic advisory, career exploration assistance, and medical school interview preparation with faculty advisors
- Participate in on-site tutoring
- Participate in mentored research experiences
- To shadow professionals in medicine, dentistry, pharmacy, and physician assistant careers
- To prepare for graduate and professional school exams

Matriculation Requirements

- A Bachelor degree from a regionally accredited college/university
- Minimum overall grade point average of 3.0
- Completion of Math, Biology and Chemistry placement exams, or completion of CHM 100 and BIO 100, or equivalent
- Science GPA calculation (Biology, Chemistry, Physics, Math)*

*Please contact the Office of Admissions for information about the Science GPA calculation worksheet.

COLLEGE OF SCIENCE AND HEALTH

Faculty by Program

Dean's Office	Ronald Edelstein, EdD, Interim Dean	(323) 563-5851
Department of Health & Life Sciences	Monica Ferrini, PhD, Associate Professor, Chair Jorge N. Artaza, PhD, Associate Professor Victor Chaban, PhD, Associate Professor Thomas R. Magee, PhD, Assistant Professor Suzanne Porszasz-Reisz, PhD, Associate Professor Enrico Rodrigo, PhD, Associate Professor Alan Khuu, MS, Instructor	(323) 563-4820
Department of General Studies	Candice Goldstein, PhD, CADC-II, Chair Harold Abramowitz, MFA, Assistant Professor Enrico Rodrigo, PhD, Associate Professor Clara Ramirez, PhD, Adjunct Professor	(323) 357-3635
Radiologic Technology Program	Eugene Hasson, MS, RT,(R), Assistant Professor, Program Director Noel Rollon, BS, RT (R), Clinical Coordinator, Instructor Louis Armstead, BS, RT,(R), Instructor	(323) 563-5835
Urban Health Disparities Program	Sondos Islam, PhD, MPH, Associate Professor, Director Bita Amani, PhD, Assistant Professor Cynthia Davis, MPH, Assistant Professor Mohsen Bazargan, PhD, Professor Nina Harawa, PhD, MPH, Associate Professor Fred Dominguez, MD, MPH, Assistant Professor Yasser Aman, Dr.PH, Adjunct Assistant Professor Cynthia Gonzalez, PhD., MPH, Assistant Professor Keosha R. Partlow, PhD, MPH, Adjunct Assistant Professor	(323) 563-5890
Physician Assistant Program	Katayoun Moini, MHS, PA-C, RD, CNSC, Director & Assistant Professor Linda Sharp, MD, MS, Medical Director & Assistant Professor Jorge Artaza, PhD, MS, Principal Faculty & Associate Professor	(323) 563-4844

Mervyn M. Dymally School of Nursing

Academic Program Policies and Curriculum Updates

Entry Level Master of Science in Nursing Program

The **Entry Level Master of Science in Nursing Track** is designed for non-nurses holding baccalaureate degrees in another field, who are interested in completing course requirements leading to a graduate degree in nursing. Graduates of this program are eligible to sit for the NCLEX-RN examination and the Clinical Nurse Leader (CNL) certification examination.

Role and Qualifications: Graduates of this track are prepared at the generalist level to assume the CNL role at the point of care. The CNL is responsible for the comprehensive clinical management of individuals, families and communities across the continuum of care in a variety of clinical settings, including virtual environments. The CNL designs and implements the plan of care, and is accountable for improving clinical outcomes and care processes in a quality, cost effective manner, as a key member of an interdisciplinary team of healthcare professionals.

Curriculum: The 81 -credit Entry Level Master of Science in Nursing Track is completed through full-time study in preceptored clinical settings. The following course sequence is required for this curriculum of study. Students are admitted to this program in either the Spring or Fall semester of each academic year as a cohort.

Plan of Study

	Course No.	Course Title	Credits	Clinical Hours
Year 1 Semester 1	NUR 500	Concepts	2	
	NUR 511	Fundamentals	6	135
	NUR 516	Pathophysiology	3	
	NUR 520	Physical Assessment	4	45
	Total Semester Credits/Hours			15
Year 1 Semester 2	NUR 510	Pharmacology	3	
	NUR 512	Medical Surgical	8	225
	NUR 621	Advanced Nursing Theory	3	
	Total Semester Credits/Hours			14
Year 1 Semester 3	NUR 513	Maternal Child Nursing	8	225
	NUR 515	Community Health	5	90
	NUR 642	Cultural Diversity	3	
	Total Semester Credits/Hours			16
Year 2 Semester 1	NUR 517	Psych/Mental Health	4	90
	NUR 542	NCLEX Preparation	1	
	NUR 618	Advanced Medical Surgical	5	135
	NUR 639	Perspectives	3	
	Total Semester Credits/Hours			13
Year 2 Semester 2	NUR 619	Residency/Internship I	6	225
	NUR 627	Advanced Biostatistics and Epidemiology	3	
	NUR 628	Health Systems Management	3	
	Total Semester Credits/Hours			12
Year 2 Semester 3	NUR 629	Residency/Leadership II	8	225
	NUR 635	Nursing Research	3	
	Total Semester Credits/Hours			11
Total Program Credits/Hours			81	1395

Degree requirements are subject to change.

MSN - Family Nurse Practitioner

Semester	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology*	3	
	NUR 616	Advanced Pathophysiology*	3	
	NUR 620	Advanced Physical Assessment*	4	45
	Total Semester Credits/Hours		10	45
Semester 2	NUR 630	Primary Care of Adults & Aged	6	180
	NUR 631	Health Promotion/Disease Prevention	3	
	NUR 634	Family Theory	3	
	Total Semester Credits/Hours		12	180
Semester 3	NUR 632	Primary Care of Women & Children	6	180
	NUR 628	Health Systems Management	3	
	NUR 642	Cultural Diversity	3	
	NUR 627	Advanced Biostatistics and Epidemiology	3	
	Total Semester Credits/Hours		15	180
Semester 4	NUR 635	Nursing Research*	3	
	NUR 633	FNP Practicum	8	240
	NUR 639	Perspectives	3	
	Total Semester Credits/Hours		14	240
Total Program Credits/Hours			51	645

Degree requirements are subject to change.

*NUR 610, NUR 616, NUR 620 and NUR 635 may be transferred in from a Regionally Accredited Institution of Higher Education.

Post MSN - Family Nurse Practitioner Certificate Program

Semester	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology	3	
	NUR 616	Advanced Pathophysiology	3	
	NUR 620	Advanced Physical Assessment	4	45
	Total Semester Credits/Hours		10	45
Semester 2	NUR 630	Primary Care of Adults & Aged	6	180
	NUR 631	Health Promotion/Disease Prevention	3	
	Total Semester Credits/Hours		9	180
Semester 3	NUR 632	Primary Care of Women & Children	6	180
	NUR 627	Advanced biostatistics and Epidemiology	3	
	Total Semester Credits/Hours		9	180
Semester 4	NUR 635	Nursing Research	3	
	NUR 633	FNP Practicum	8	240
	Total Semester Credits/Hours		11	240
Total Program Credits/Hours			39	645

Degree requirements are subject to change.

*NUR 610, NUR 616, NUR 620 and NUR 635 may be transferred in from a Regionally Accredited Institution of Higher Education.

Program Disclosure: Post MSN Certificate of Family Nurse Practitioner

For more information about our graduation rates, the median debt of students who have completed the program, and other important information, please visit our website at www.cdrewu.edu/Disclosures/PMC

ADN to MSN Family Nurse Practitioner Program

	Course No.	Course Title	Credits	Clinical Hours
Year 1 Semester 1	NUR 500	Concepts	2	
	NUR 610	Advanced Pharmacology	3	
	NUR 616	Advanced Pathophysiology	3	
	NUR 620	Advanced Physical Assessment	4	45
	Total Semester Credits/Hours			12
Year 1 Semester 2	NUR 515	Community Health	5	90
	NUR 634	Family Theory	3	
	NUR 642	Cultural Diversity	3	
	Total Semester Credits/Hours			11
Year 1 Semester 3	NUR 628	Health Systems Management	3	
	NUR 630	Primary Care of Adults & Aged	6	180
	NUR 631	Health Promotion/Disease Prevention	3	
	Total Semester Credits/Hours			12
Year 2 Semester 1	NUR 632	Primary Care of Women & Children	6	180
	NUR 627	Advanced Biostatistics and Epidemiology	3	
	NUR 639	Perspectives	3	
	Total Semester Credits/Hours			12
Year 2 Semester 2	NUR 635	Nursing Research	3	
	NUR 633	FNP Practicum	8	225
	Total Semester Credits/Hours			11
Total Program Credits/Hours			58	720

Degree requirements are subject to change.

***NUR 610, NUR 616, NUR 620 and NUR 635 may be transferred in from a Regionally Accredited Institution of Higher Education**

MSN - Advance Nurse Education

	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology	3	
	NUR 616	Advanced Pathophysiology	3	
	NUR 620	Advanced Physical Assessment	4	45
	Total Semester Credits/Hours		10	45
Semester 2	NUR 621	Advanced Nursing Theory	3	
	NUR 622	Nursing Education	3	
	NUR 623	Evaluation Methods	3	
	Total Semester Credits/Hours		9	
Semester 3	NUR 624	Curriculum and Instruction	3	
	NUR 628	Health Systems Management	3	
	NUR 642	Cultural Diversity	3	
	NUR 627	Advanced Biostatistics and Epidemiology	3	
	Total Semester Credits/Hours		12	
Semester 4	NUR 625	Practicum in Nursing Education	3	
	NUR 626	Education Residency	3	90
	NUR 635	Nursing Research	3	
	NUR 639	Perspectives	3	
	Total Semester Credits/Hours		12	90
Total Program Credits/Hours			43	135

Degree requirements are subject to change.

***NUR 610, NUR 616, NUR 620 and NUR 635 may be transferred in from a Regionally Accredited Institution of Higher Education.**

Post MSN- Advance Nurse Education Certificate

	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology*	3	
	NUR 616	Advanced Pathophysiology*	3	
	NUR 620	Advanced Physical Assessment*	4	45
	Total Semester Credits/Hours		10	45
Semester 2	NUR 621	Advanced Nursing Theory	3	
	NUR 622	Nursing Education	3	
	NUR 623	Evaluation Methods	3	
	Total Semester Credits/Hours		9	
Semester 3	NUR 624	Curriculum & Instruction	3	
	NUR 628	Health Systems Management	3	
	NUR 642	Cultural Diversity	3	
	NUR 627	Advanced Biostatistics and Epidemiology	3	
	Total Semester Credits/Hours		12	
Semester 4	NUR 625	Practicum in Nursing Education	3	
	NUR 626	Education Residency	3	90
	NUR 635	Nursing Research*	3	
	NUR 639	Perspectives	3	
	Total Semester Credits/Hours		12	90
Total Program Credits/Hours[^]			33 - 43	135

Degree requirements are subject to change

*NUR 610, NUR 616, NUR 620 and NUR 635 may be transferred in from a Regionally Accredited Institution of Higher Education.

Program Disclosure: Post MSN Certificate – Advance Nurse Education

For more information about our graduation rates, the median debt of students who have completed the program, and other important information, please our website at www.cdrewu.edu/Disclosures/PMC

Requirements for Admission

Admission is a competitive process in which each student's entire application is reviewed individually. The applicant's previous academic record, i.e., Grade Point Average (GPA) and performance on the HESI Admission Assessment (A2) Exam are used to identify the student's potential in fulfilling the CDU mission, and the ability to succeed in this fast-paced, rigorous program.

Effective Fall 2016, the Mervyn M. Dymally School of Nursing will exclusively use an online application program called NursingCAS, Centralized Application Service for Nursing Program to, to process admission applications for the Entry Level Masters (ELM), Family Nurse Practitioner (FNP), Post MSN (PMC), and Advance Nurse Educator (ANE) programs. Students are required to submit all information materials as directed or their application will not be considered. Incomplete applications will not be reviewed. Students may apply to our nursing programs by visiting <http://www.nursingcas.org/>

Admission Requirements for International Applicants & Applicants with a Foreign Degree

1. Completion of a nursing bachelor degree, if available in the country of origin, or the equivalent of a U.S. bachelor degree in nursing from a regionally accredited college/university based on a University approved foreign credential evaluation.
2. Note: non-U.S. (and/or non-English) transcripts must be submitted for evaluation; please refer to the International Students Policy of this Catalog for more information regarding University approved foreign credential evaluation agencies.
3. Scholastic record comparable to that reflected by a 3.0 Grade Point Average.
4. Completion of one prerequisite course: Statistics
5. Proficiency in English is mandatory. All applicants whose first language is not English must take the Test of English as a Foreign Language (TOEFL, <http://www.toefl.org>). The minimum overall score is 84; 24 is the minimum score in the speaking section, and 24 is the writing section minimum score. Consult with Nursing Student Affairs for any questions on TOEFL examinations and scoring.
6. International students must be licensed in their country of origin. If they are applying to a clinical program that requires them to perform direct patient care activities locally, they must have a California registered nurse license at the time of application to the program or they will not be admitted.
7. One year of recent work experience as a registered nurse is desired, related to the prospective field of study.
8. Computer proficiency is required, (especially word processing and internet/web skills).

PLEASE NOTE: Admission requirements are only for California State Board of Registered Nursing. Other State Boards of Registered Nursing FNP certification requirements may be different.

International and Foreign Applicants Required Pre-requisites and Qualifiers

- Statistics (3 units) Qualifier ó Business statistics, biostatistics, epidemiology, Statistics, patients and populations, etc. are acceptable.

All prerequisites must be completed at a regionally accredited U.S. Institution (exceptions may be made on a case-by-case basis). All coursework from Non - US institutions must be evaluated for U.S. equivalency by an approved foreign credential evaluation service. University approved evaluation services are listed under International Students section of this Catalog. (exceptions may be made on a case-by-case basis).

Mervyn M. Dymally School of Nursing

Full-Time Faculty

Jack Azad, MD

Assistant Professor
School of Nursing

Emilyn Lao, MSN, RN, FNP-C

Clinical Assistant Professor
School of Nursing

Patricia Bridewell, MSN, RN, PHN

Clinical Instructor
School of Nursing

Nanette Leonardo, MSN, RN, FNP-C

Clinical Assistant Professor
School of Nursing

Ana Cortez, MSN, RN

Clinical Instructor
School of Nursing

Romar Lingad, MSN, RN, FNP-C

Clinical Assistant Professor
School of Nursing

Gregorio DeGrano, MSN, RN, FNP, NP-C

Clinical Assistant Professor
School of Nursing

Laverne Montgomery, MSN, RN

Clinical Instructor
School of Nursing

Shirley Evers-Manly, PhD, RN, FAAN

Associate Dean & Assistant Professor
School of Nursing

Thye Ngo, MSN, RN, FNP-C, CHFNP

Clinical Instructor
School of Nursing

Sheldon D. Fields, PhD, RN, FNP-BC, AACRN, FNAP,

FAANP

Dean & Professor
School of Nursing

Eunice Nkongho, DNP, MSN, RN

Assistant Professor
School of Nursing

Anne Grace Guzman, MSN, RN, FNP-C

Clinical Assistant Professor
School of Nursing

Walter Penniman, MPH, BSN, RN

Clinical Instructor
School of Nursing

Rebecca Harris-Smith, EdD, RN, MSN, BA

Assistant Dean & Assistant Professor
School of Nursing

Betty Robertson Butler, DNP, MSN, RN

Assistant Professor
School of Nursing

Maria Recanita Jhocson, MSN, RN

Clinical Coordinator & Clinical Assistant Professor
School of Nursing

Mariles Rosario, MSN, RN, FNP-C

Clinical Assistant Professor
School of Nursing

Ebere Ume, PhD, MSN, RN

Assistant Professor
School of Nursing

Part-Time Faculty

Felino Aquino, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Ester Quito, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Arvella Battick, MSN, RN, PHN

Clinical Instructor
School of Nursing

Carmela Reyes, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Adora Canlas, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Jeanette Reyes, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Rosemarie Carandang, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Ruby Reyes, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Victor Chaban, PhD, MSCR

Associate Professor
School of Nursing

Nancy Sablon-Diago, MSN, RN, FNP, NP-C

Clinical Assistant Professor
School of Nursing

Dale Ello, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Jose Santos, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Arlene Fabian, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Magda Shaheen, PhD, MPH, MS

Associate Professor
School of Nursing

Rochelle Moralde, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Gomelia Sia, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Irene Mosqueda-Benliro, MSN, RN, FNP-C,

APN
Clinical Assistant Professor
School of Nursing

Peter Tom, PharmD

Assistant Professor
School of Nursing

**Vanessa Parker, PHD, MSN, MA, PMHNP-
BC, RN, CHES**

Assistant Professor
School of Nursing

Reynalda Tria, MSN, RN, APRN, FNP-C

Clinical Assistant Professor
School of Nursing

Ethel Cherri Parulan, MSN, RN, FNP, NP-C

Clinical Assistant Professor
School of Nursing

Jennifer Trinidad, MSN, RN, FNP-BC, PHN

Clinical Instructor
School of Nursing

College of Medicine – Curriculum Updates

The Prematriculation Program

During the summer preceding the first year of study, student entering the Medical Education Program are required to attend a two-week pre-matriculation program. The purpose of the program is to orient students to the medical education curriculum, Charles R Drew University and the surrounding community. The program emphasizes the development of specific learning skills such as critical thinking, problem solving, and study group interactions which are needed for successful completion of the CDU/UCLA Medical Education Program.

Second Year (David Geffen School of Medicine at UCLA)

The courses of the second-year curriculum include foundations in pharmacology, microbiology, infectious diseases, cancer, and hematology; advanced topics in gastrointestinal medicine, nutrition, and reproduction; and advanced topics in cardiovascular, renal, and respiratory medicine.

Block 6: Foundations of Medicine II (8 weeks): Basic pharmacology, microbes, host defense and immunity, immune disorders, clinical trials and epidemiology, infectious diseases, including classification of pathogens and therapeutics, cancer including classification, causes, and therapeutics of other blood disorders.

Block 7: Medical Neurosciences II (5 weeks): Neuroanatomy, neurobiology, psychopathology, neurology and psychopharmacology.

Block 8: Gastrointestinal, Endocrine and Reproductive Medicine II (8 weeks): Endocrinology, reproductive health and disease; gender specific diseases; skin diseases; common infectious diseases; therapeutics; and prevention, including nutrition.

Clinical Skills Assessment and Independent Study: One-week block of assessment concludes the second year to prepare for the USMLE and clerkships.

Third Year (Charles R. Drew University)

The third year consists of 49 weeks of required clerkships; one week of Clinical Foundations and 48 weeks of clinical clerkships. All third year coursework must be completed before a student is allowed to take senior and elective courses. It is in the third that most students decide their specialty.

Third Year Clerkships

All required clerkships are taken at Charles R. Drew University and the David Geffen School of Medicine at UCLA affiliates.

<u>Clerkship</u>	<u>Duration</u>
Clinical Foundations	1 week
Primary Care Continuity Clinic	Longitudinal
Radiology	Longitudinal
Track A Clerkships	24 weeks
Surgery Clerkship	12 weeks
General Surgery (6 weeks)	
Surgical Subspecialties (6 weeks)	
Pediatrics Clerkship	6 weeks
Obstetrics and Gynecology Clerkship	6 weeks

Track B Clerkships	24 weeks
Inpatient Medicine Clerkship	8 weeks
Psychiatry Clerkship	4 weeks
Neurology Clerkship	4 weeks
Ambulatory Medicine Clerkship	4 weeks
Family Medicine Clerkship	4 weeks

Total Required Weeks **49 weeks**

Unscheduled Time

Winter Break	2 weeks
Spring Break	2 weeks

Learning Objectives for Required Clerkships

Upon completion of the required clerkships, it is expected that the student will be able to demonstrate:

1. The ability to take an accurate, focused patient history, including psychosocial and family issues;
2. The ability to perform a complete or focused physical and psychiatric examination;
3. The ability to give a complete, accurate, and organized case presentation;
4. The ability to keep a complete, accurate, organized medical record;
5. Knowledge of common acute and chronic problems across age and gender;
6. A basic knowledge of gender and age-specific preventative health measures;
7. Interpersonal skills that enable the development of patient rapport;
8. The ability to use evidence-based medicine to solve clinical problems;
9. Knowledge of appropriate use of imaging modalities, including conventional radiography, ultrasound, CT, or MR imaging;
10. The ability to formulate a patient-centered management plan that incorporates the principles of prevention and health education;
11. Knowledge of, and sensitivity to, cultural, and socioeconomic issues that impact patient care;
12. Knowledge and skills needed to provide cost effective and appropriate care;
13. Skills in life-long learning, including the ability to search computerized medical databases;
14. The ability to utilize other members of the health care team, including consultant physicians, nurse practitioners, nutritionists and mental health professionals.

These learning objectives have been compiled by the Educational Policy and Curriculum Committee (EPCC) in an effort to inform students of the expectations of their performance on clinical clerkships. The objectives apply to all the required third year clerkships.

Students may access detailed descriptions of required clerkships in the *Handbook for Third Year Students* published by the UCLA David Geffen School of Medicine at UCLA Student Affairs Office or at: <http://www.medstudent.ucla.edu>. Students may also access course information on Gryphon, the online curriculum resource at the following URL: <https://gryphon.medsch.ucla.edu/>

Fourth Year: Urban/Underserved College (Charles R. Drew University)

Curricular revision at the David Geffen School of Medicine at UCLA has resulted in the development of smaller focused entities known as “colleges” to enhance career advising and mentoring in addition to other defined activities. The fourth year of the CDU/UCLA Medical Education Program at Charles R. Drew University is known as the *Urban/Underserved College*.

- One week of College Foundations and thirty (30) weeks of coursework are required for the fourth year. Of these, twelve weeks must be sub-internships (300 and 400 level) and three weeks must be an ICU elective
- 3 week, 400-level sub-internship

The remaining 18 weeks may be spent in approved electives at any level. However, no more than 6 weeks may be spent in research or non-clinical electives. Up to 12 elective weeks may be arranged at other community medical centers and hospitals, also known as "away electives". Information on elective course offered at Charles R. Drew University and UCLA is available from MyCourse, at the following URL:

<https://ucla.oasisscheduling.com/index.html>

Scheduling Fourth Year Electives

The access of CDU/UCLA Medical Education Program students to electives published online in MyCourses, at the following URL: <https://ucla.oasisscheduling.com/index.html>, is equal to that of UCLA students, subject to a computerized lottery system,

To participate in non-UCLA system electives, students must ensure that all necessary forms are routed to the appropriate persons, e.g., course chair, faculty advisor, and Associate Dean of Student Affairs. These forms include the outside institution's own forms, as well as special "away elective" forms. In order for the Associate Dean of Student Affairs to accurately complete the paperwork, it will be necessary to provide documentation of an active personal health insurance plan and evidence of Rubella status (a record of immunization or result of a screening test). Upon receipt of all paperwork, the Office of Medical Student Affairs will complete the forms, retaining for the student's file the documentation of personal health insurance, rubella immune status, and other relevant information; and will then forward the completed application to the institution at which the elective will be taken.

An elective is not considered to be approved until all required signatures have been obtained.

Prior to starting the senior year, students are to complete an elective scheduling form outlining their proposed schedule. Each student is to discuss the schedule with the Associate Dean of Student Affairs.

Changes to a student's elective clerkship schedule may be accomplished by completing an add/drop form with the Charles R. Drew University Office of Medical Student Affairs. An appropriately completed and signed add/drop form must be provided to the Associate Dean of Student Affairs at least 30 days before the requested date of the addition or deletion of a course from a student's program.

Grading System

The CDU/UCLA Medical Education Program currently has a strict pass/fail grading system for those students who have matriculated prior to Fall 2015. Those students who have matriculated in the Fall of 2015 and after, will be graded during the third and fourth clinical years. The grading system will include: Honors, High Pass, Pass, and Fail.

Application Processing Fee

An application fee of \$80 is required for all applicants invited to submit a supplemental application. Fee waivers are granted only with approval of the Admissions Committee and a copy of the AMCAS fee waiver documentation must be submitted.

College of Medicine

Administration

Daphne Calmes, MD
Interim Dean

Ronald Edelstein, EdD.
Associate Dean, Academic Affairs

Jimmy Hara, MD
Interim Associate Dean, Graduate Medical Education

Kenneth Lewis, MD
Associate Dean, Clinical Affairs

Peregrina Arciaga, MD
Assistant Dean, Clinical Stimulation

Madeline Valencerina, MD
Assistant Dean, Medical Student Affairs

Cesar Barba, MD
Chair, Urban/Underserved College

Updated Course Descriptions

College of Science and Health

HLS 444 – Clinical Immunology and Hematology

This course provides basic knowledge in clinical immunology and hematology as it applies to disease pathogenesis and patient care. It will cover new advances in interventional clinical immunology and hematology, and sections on hematopoietic cell origins and immune response to infectious diseases.

Prerequisite(s): HLS 130 ABL or instructor approval. Units: 3

Mervyn M. Dymally School of Nursing

NUR 542 NCLEX Preparation, 1 Unit

This course is designed to facilitate second year nursing student with the preparation for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and Computer Adaptive Testing (CAT) using a structured review course. Student will answer test questions and then review rationales for the answers after completing the examinations.

NUR 599 Independent Study, 1-8 Units

Under the guidance and with the approval of a selected faculty member, the student develops behavioral objectives appropriate to the topic being studied and a plan of action to achieve objectives. The number of credit hours for which a student registers is determined by the nature of the projected outcome, i.e., project, paper, etc. The independent study may be experiential, directed reading, study or research.

Accreditation Statements

Charles R. Drew University of Medicine and Science is accredited by the Accrediting Commission on Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC), 985 Atlantic Avenue, Suite 100; Alameda, CA 94501; (510) 748-9001. WASC granted Charles R. Drew University its regional accreditation in 1995.

Charles R. Drew University is approved by the State of California Council for Private Postsecondary Education to grant a Doctor of Medicine degree in cooperation with the Board of Regents of the University of California.

The Liaison Committee on Medical Education (LCME) accredits the Drew/UCLA Medical Education Program through the UCLA School of Medicine,

The College of Science and Health programs are accredited by the following agencies:

- *Council on Education in Public Health (CEPH)*
- *Joint Review Committee on Education in Radiologic Technology (JRCERT)*

The Mervyn M. Dymally School of Nursing MSN program is accredited by the Commission on Collegiate Nursing Education (CCNE). The Entry Level Masters (ELM) Track is approved by the California Board of Registered Nursing (BRN).

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